

# Numeracy Champion Action Research Project

## Completion Survey

Date:

Teacher name:

School:

Role:

	SELECT THE OPTION THAT IS MOST APPLICABLE			
<p><b>Awareness</b></p> <p>What level of awareness do you have of version 9 - the AC Mathematics curriculum</p>	I did not know of its existence	I am aware of it but I have not looked at it	I have viewed and started to use it	I have read and am beginning to implement some of it
<p><b>Current Role</b></p> <p>Competence in teaching mathematics in your current role</p>	I feel in over my head	I am confident with some area of maths but not all areas (name any areas of doubt)	I am confident in most areas of maths for my year level (name any areas of doubt)	I am confident in all areas for my year level
<p><b>Beyond Current</b></p> <p>Competence in teaching mathematics outside of your current role in the primary setting</p>	I would not feel comfortable to do this	I am confident with one or two other year levels in F-6	I am confident in most areas of F-6 but not all	I am confident in all F-6 years
<p><b>Differentiation</b></p> <p>Competence in differentiating for varied abilities within your class</p>	No confidence	Growing confidence but require support	Some confidence but needing to know more	Very confident and require no assistance

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<p><b>Analysis</b></p> <p>Collecting, sorting and analysing assessment data to improve student learning</p>	Limited understanding	Some understanding of internal assessment and limited understanding of NAPLAN, PAT etc.	Understanding of internal assessment and growing understanding of external – NAPLAN, PAT etc.	Strong understanding of internal and external assessment
<p><b>CoP</b></p> <p>Engaging with Community of Practice sessions</p>	I did not attend any of the Community of Practice sessions	I attended one of the Community of Practice sessions	I attended two or more of the Community of Practice sessions	I attended all of the Community of Practice sessions
<p><b>Support</b></p> <p>Current feeling around level of support required outside of session</p>	I didn't receive any support	I received some support but not as much as expected	The support met my expectations	The support exceeded my expectations
<p><b>Teaching</b></p> <p>Teaching mathematics</p>	I do not enjoy teaching mathematics	I enjoy teaching some areas of mathematics	I enjoy teaching all areas of mathematics	I enjoy teaching and promoting the enjoyment of mathematics to my peers
<p><b>Confidence</b></p> <p>Mathematic confidence</p>	I do not feel confident teaching mathematics	I feel confident teaching some areas of mathematics but not others	I feel confident to teach all areas of mathematics to my students	I feel confident to support colleagues to teach all areas of mathematics