

Numeracy Champion Action Research Project

Initial Survey

Date:

Teacher name:

School:

Role:

	SELECT THE OPTION THAT IS MOST APPLICABLE			
Awareness What level of awareness do you have of version 9 - the AC Mathematics curriculum	I did not know of its existence	I am aware of it but I have not looked at it	I have viewed and started to use it	I have read and am beginning to implement some of it
Current Role Competence in teaching mathematics in your current role	I feel in over my head	I am confident with some area of maths but not all areas	I am confident in most areas of maths for my year level	I am confident in all areas for my year level
Beyond Current Competence in teaching mathematics outside of your current role in the primary setting	I would not feel comfortable to do this	I am confident with one or two other year levels in F-6	I am confident in most areas of F-6 but not all	I am confident in all F-6 years
Differentiation Competence in differentiating for varied abilities within your class	No confidence	Growing confidence but require support	Some confidence but needing to know more	Very confident and require no assistance

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<p>Analysis</p> <p>Collecting, sorting and analysing assessment data to improve student learning</p>	Limited understanding	Some understanding of internal assessment and limited understanding of NAPLAN, PAT etc.	Understanding of internal assessment and growing understanding of external – NAPLAN, PAT etc.	Strong understanding of internal and external assessment
<p>CoP</p> <p>Engaging with Community of Practice sessions</p>	I have never attended one before	Have been a part of one before but not currently and limited understanding of what's involved	Have been and am currently part of one – good understanding	I am currently part of a regular CoP and understand what is involved fully
<p>Support</p> <p>Current feeling around level of support required outside of session</p>	I would like to be contacted once per term outside of the two contact sessions	I would like to be contacted twice or more per term outside of the two contact sessions	I would like to be contacted regularly per term outside of the two contact sessions	I would like weekly support outside from IST outside of the two contact sessions
	I do not wish to be provided assistance on delivery of learnings to my school	I would like to get some assistance to plan and co-facilitate a professional learning session to peers	I would like assistance to facilitate two or more professional learning sessions in my school to my peers	I would like assistance to facilitate professional learning sessions in my school each term to my peers
	I do not want any assistance or support in my classroom	I would like assistance and/or support in my classroom	I would like some assistance in my own classroom with teaching	I would love regular support in my classroom with teaching and assessment

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Mathematics Teaching mathematics	I do not enjoy teaching mathematics	I enjoy teaching some areas of mathematics	I enjoy teaching all areas of mathematics	I enjoy teaching and promoting the enjoyment of mathematics to my peers
History History of being taught maths at school	I did not like maths as a subject at school	I liked maths as a student but there were many aspects, I felt I didn't fully understand	I liked maths as a student and feel I have a good understanding of it because of my schooling	Maths was my favourite subject at school. I really enjoyed learning about maths and as a result I feel very confident in my understanding